

Rochester Education Association

Faculty Representative Handbook



2021-2022



Welcome

Dear Faculty Representatives,

Welcome to the 2021-2022 school year!

I opened my letter last year with stating how different 2020 -2021 would be! I undersold that concept and can only hope this year goes more smoothly. I know that many of you are returning in your role as a faculty representative, but know that we have new faces in our representative assembly. As of this time, we are going back to in person meetings and am so glad to see everyone. Without all of you willing to serve as Faculty Representatives, our union would not be able to accomplish the things we do!

As Faculty Representatives, you are the decision making body of our union. Your individual and collective voices determine our direction, our actions, and ultimately our success. We are fortunate to have many resources available to us and want you to know that the Executive Board and Field Staff are available to provide you with information, materials, and contract support.

Remember, acting as a Faculty Representative fulfills your site level non-paid committee responsibility. Attendance at the Assembly and leading timely meetings at your site are expected. Although we will be training you on many things, please review the specifics in your packet. If you have further questions, you always are welcome to ask any of the Executive Board members or some of the more veteran FRs. Taking on the responsibility of being the eyes, ears, and voice of your colleagues is both a challenging and a rewarding job. You have the skills and ability to discern the climate within your building to ultimately help your colleagues with issues that arise. I consider you the most important component in the level of support that we offer our members. Once again, with all the changes this year in process, procedures, schedules, and safety expectations, your job will be more important than ever!

Please use this year's handbook to access the information you need to do your job. It includes contact information of your leaders, a calendar of events, reference sheets for our business meetings, and other resources to help you communicate with your building colleagues. Updates and additional resources are available on our website: www.reamn.com. You can also follow news on Twitter @realmn and sign up to receive text messages.

Thank you for being a leader and putting forth the effort to make a difference!

Dan Kuhlman

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Rochester Education Association
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Emily Lynch

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ROCHESTER EDUCATION ASSOCIATION

Mission Statement

Our mission is to be a strong, dynamic, professional association that supports its members in leading the pursuit of educational excellence.

Vision Statement

Empowering REA members to teach with Dignity, Purpose, and Pride.

Core Values

Accountability, Collaboration, Integrity, Leadership, Openness, Respect for Individuals

REA Office Location

**2778 Commerce Drive NW, Suite A
507-288-5409/800-642-3250**

Websites

For News, Information, and Resources

Rochester Education Association

<http://www.reamn.com>

Education Minnesota

<http://www.educationminnesota.org/>

National Education Association

<http://www.nea.org/>

American Federation of Teachers

<http://www.aft.org/>

2021-2022 Executive Board Directory

President Dan Kuhlman <i>REA Office</i>	4410 8 th Street NW Rochester, MN 55901	Home: 507-319-7321 REA: 507-288-5409 Email: dan.kuhlman@edmn.org
Vice-President Emily Lynch <i>Willow Creek</i>	1016 1 st Street SW Rochester, MN 55902	Home: 563-380-1466 School: 507-328-5987 Email: emlynch@rochesterschools.org
Treasurer Rich Jopp <i>Mayo</i>	1009 Orchard Court SW Rochester, MN 55902	Home: 507-990-0908 School: 507-328-5556 Email: rijopp@rochesterschools.org
Secretary Carrie Sparks <i>Kellogg</i>	2220 Elton Hills Drive NW Rochester, MN 55901	Home: 507-251-4466 School: 507-328-5855 Email: casparks@rochesterschools.org
Membership Representative Dan Devine <i>Mayo</i>	4234 Trenton Lane NW Rochester, MN 55901	Home: 507-281-8344 School: 507-328-5571 Email: dadevine@rochesterschools.org
Student Support Services Mo Willaert <i>Mayo</i>	515 18 th Avenue SW Rochester, MN 55902	Home: 507-281-4522 School: 507-328-5478 Email: mowillaert@rochesterschools.org
Special Areas Representative Cassidy Harmon <i>Mighty Oaks – ECSE</i>	1306 2 nd Street SE Rochester, MN 55904	Home: 507-351-8755 School: 507-328-4900 Email: caharmon@rochesterschools.org
High School Representative Steve Huesman <i>Mayo</i>	6231 Oak Meadow Lane NW Rochester, MN 55901	Home: 507-398-7936 School: 507-328-5650 Email: sthuesman@rochesterschools.org
Middle School Representative Melanie Kulmeshkenova <i>John Adams</i>	4965 Lionhart Drive NW Rochester, MN 55901	Home: 507-358-9220 School: 507-328-5273 Email: mekulmeshkenova@rochesterschools.org
Elementary Representative Patrick Manansala <i>Elton Hills</i>	503 29 th Street NW Rochester, MN 55901	Home: 507-429-9604 School: 507-328-3193 Email: pamanansala@rochesterschools.org
Elementary Representative Kristi Sanders <i>Jefferson</i>	215 5 th Street NE Racine, MN 55967	Home: 507-458-8969 School: 507-328-3500 Email: krsanders@rochesterschools.org
Professional Development Rep. Jennifer Hennes <i>Pinewood</i>	109 Parkway Lane Cannon Falls, MN 55009	Home: 218-791-6426 School: 507-328-3611 Email: jehennes@rochesterschools.org
Government Relations Representative Simon Glaser <i>John Adams</i>	593 22 nd Avenue SW Rochester, MN 55902	Home: 507-923-8131 School: 507-328-5700 Email: siglaser@rochesterschools.org
Employees of Color Resource Group Rep. Natalia Benjamin <i>Century</i>	1002 Sierra Lane NE Rochester, MN 55906	Home: 208-412-8492 School: 507-328-5017 Email: nabenjamin@rochesterschools.org
Employees of Color Resource Group Rep. Malachi Johnson <i>Gage</i>	475 River Park Road SE Oronoco, MN 55960	Home: 507-398-5103 School: 507-328-3400 Email: majohnson2@rochesterschools.org
Education Minnesota Gov. Bd – Dist. I Matthew Wilmes <i>Lewiston-Altura</i>	PO Box 215 Lewiston, MN 55952	Home: 507-523-2690 School: 507-522-3310 Email: mwilmes@lewalt.k12.mn.us
Education Minnesota Field Staff Angel Morales <i>Education Minnesota/REA Office</i>	2778 Commerce Drive NW, Suite A Rochester, MN 55901	Office: 507-288-5409 1-800-642-3250 Email: angelmorales@edmn.org

**Rochester Education Association • Education Minnesota
American Federation of Teachers • National Education Association
Rochester Public Schools**

Contact Information

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Education Minnesota

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St. Paul, MN 55103
800-652-9073/651-227-9541
Website: www.educationminnesota.org

President: Denise Specht

Vice President: Bernie Burnham

Secretary/Treasurer: Rodney Rowe

Executive Director: Sara Gjerdrum

American Federation of Teachers

555 New Jersey Avenue NW
Washington D.C. 20001
202-879-4400
Website: www.aft.org

President: Randi Weingarten

National Education Association

1201 16th Street NW
Washington D.C. 20036
202-833-4000
Website: www.nea.org

President: Becky Pringle

NEA Directors

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Minnesota Teachers Retirement Association

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St. Paul, MN 55103
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Website: www.minnesotatra.org

Rochester Public Schools #535

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507-328-4301; brwichmann@rochesterschools.org

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Scott Sherden, Executive Director of Operations
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ISD #535 School Board

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Karen Maclaughlin
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507-405-0909

ROCHESTER EDUCATION ASSOCIATION

2021-2022 Dates for your Calendar

Faculty Representative Assemblies

September 8 – FR Training (3 hrs – dinner meeting)

October 6	January 12	April 13
November 3	February 2	May 4
December 1	March 2	May 25

Executive Board Meetings

September 22	December 15	March 16
October 13	January 19	April 20
November 17	February 16	May 18

REA Celebration Banquet – TBD

School Board Meetings

September 7	December 7	April 5
September 21	January 4	April 19
October 5	January 18	May 3
October 19	February 15	May 17
November 16	March 1	June 7
November 30	March 15	

ROCHESTER EDUCATION ASSOCIATION

September 2021-August 2022

September 2021

6 Education Minnesota offices closed
7 School Board Meeting
8 FR Training
21 School Board Meeting
22 Executive Board Meeting

October 2021

5 School Board Meeting
6 FR Assembly
13 Executive Board Meeting
19 School Board Meeting
21 MEA (Minnesota Educator Academy)

November 2021

3 FR Assembly
14-20 American Education Week
16 School Board Meeting
17 Executive Board Meeting
25-26 Education Minnesota offices closed
30 School Board Meeting

December 2021

1 FR Assembly
7 School Board Meeting
15 Executive Board Meeting
24-31 Education Minnesota offices closed

January 2022

3 Education Minnesota offices closed
4 School Board Meeting
12 FR Assembly
17 Education Minnesota offices closed
18 School Board Meeting
19 Executive Board Meeting

February 2022

2 FR Assembly
15 School Board Meeting

16 Executive Board Meeting
21 Education Minnesota offices closed

March 2022

1 School Board Meeting
2 FR Assembly
15 School Board Meeting
16 Executive Board Meeting

April 2022

5 School Board Meeting
13 FR Assembly
19 School Board Meeting
20 Executive Board Meeting
22-23 Education Minnesota Representative
Convention

May 2022

3 School Board Meeting
4 FR Assembly
17 School Board Meeting
18 Executive Board Meeting
25 FR Assembly
30 Education Minnesota offices closed
TBD REA Celebration Banquet

June 2022

7 School Board Meeting

July 2022

2-6 NEA Representative Assembly
4 Education Minnesota offices closed
14-17 AFT Convention

August 2022

1-3 Summer Seminar

Faculty Representative Responsibilities

Senior Faculty Representative

The Senior FR is our direct link for communications and dissemination of materials for every site. If you are the only FR for your site, you are the senior FR. If you have more than one representative, your site must designate the senior representative.

As noted in our by-laws the Senior Faculty Representative “shall be responsible for coordination of those activities common to all faculty representatives”, such as

1. Assuring receipt of all REA communications and materials by all members in a timely manner, including email and hard copy information.
2. Conducting a 10-minute building meeting after each monthly Assembly meeting.
3. Recruiting additional leaders to assure full representation at Assembly meetings.
4. Meeting new teachers in the first week of school and discussing membership.
5. Organizing and overseeing elections.
6. Working with colleagues to assure representation on REA committees and activities where our presence is critical.

All Faculty Representatives shall

1. Represent the voice of the members at their sites.
2. Attend the Faculty Representative Assembly. If you are unable to attend it is your responsibility to invite a member to substitute in your place.
3. Aide in communication of REA interests and business and support and encourage communication at your sites.
4. Support and help facilitate meetings at your sites.
5. Support and encourage communication at your sites.
6. Assist in conduction of elections.
7. Assist in recruitment of new members and creation of a welcoming atmosphere for new staff.
8. Inform REA office of changes in staff members or logistics like name changes, etc.
9. Inform REA office of needs of membership: illness or death in the family
10. Participate and/or recruit members for committee assignments and volunteer activities.
11. Develop expertise in member rights and contract language so that you may support and represent member needs, rights, and working conditions.

ROCHESTER EDUCATION ASSOCIATION

Faculty Representative Assembly Organization and Procedure

1. All speakers at the Faculty Representative Assembly must identify themselves and position:
 - a) Faculty Representatives - Name and building
 - b) Executive Board Members - Executive Board
 - c) Committee Chairpersons - Name and committee
 - d) Members - Name and building
2. There shall be designated seating and technology support for:
President, Vice President, and the Secretary
3. The Vice President shall designate a parliamentarian who may or may not be a faculty representative.
4. FR meetings shall begin at 4:00 p.m. and adjourn no later than 6:00 p.m. (unless by special action of the assembly).
5. FRs should be prompt to the meeting to attain needed quorum. (If an FR is absent with a substitute, FR should request that the sub be prompt.)
6. Executive Board shall sit with the assembly but stand for reports and questions.
7. Officers shall submit written monthly reports, when appropriate, to the assembly. These will be mailed out with the FR mailing and received prior to the FR meeting. Each representative shall review these reports prior to the meeting.
8. Reports at the FR meetings shall be limited to highlighting important items and requests and providing additional information not included in written reports. Oral reports shall be limited to five (5) minutes or less wherever possible.
9. Approval of FR Assembly must be obtained before outside guest speakers may be invited to appear before the assembly. FRs will establish time limits for such speakers at the time approval is requested. The Executive Board may also schedule guest speakers with notification given to FRs in advance.
10. If FRs have a new business item to propose, it shall be submitted in writing to the REA Vice-President by the 15th of the month preceding the month it is to be placed on the agenda. If this is not possible, the Vice-President shall be contacted prior to the meeting regarding the item, and the FRs shall be asked if they object to its addition to the agenda before approving the agenda.
11. FRs shall hold background discussions in their buildings before FR meetings and come prepared to vote at the FR meeting.

12. All FRs shall be provided with binders containing: lists of REA Executive Board members with home and school phone numbers, REA Constitution & Bylaws, REA Grievance Procedures & Timelines, a parliamentary procedure guide, and notices.
13. The REA President shall provide to all FRs each fall a printed master calendar which will include all FR and Executive Board meeting dates, Education Minnesota activities, and Education Minnesota meetings. Additions will be added at FR meetings.
14. FRs shall receive early and timely notices of activities to allow for planning and facilitation of such activities.
15. Faculty Representatives shall encourage membership involvement and commitment by having at least one contact for each of these REA/Education Minnesota committees: Governmental Relations (GR), Professional Development (PD), Teacher Rights (TR), Negotiations, and Communications. These contacts will agree to do short-term jobs in their area and will keep the FR informed of problems and concerns in those areas.

August 1975

Revised fall of 1986

Revised August 1989

Revised May 1992

Revised September 1996

Revised October 1999

Revised August 2002

Revised August 2011

Revised September 2016

ROCHESTER EDUCATION ASSOCIATION

Explanation of Business Meeting

1. Feedback Provides 2-way interaction between leadership and sites, and sites with each other, regarding issues, concerns, and good news.
2. Call to Order President calls meeting to order.
Vice President chairs/facilitates so that the President may concentrate and participate actively.
3. Seating of Substitutes Gives them voting rights.
Executive Board does not vote unless seated as subs.
4. Ordering of Agenda Gives the voting members right to add or delete or adjust timing on agenda. Once it is approved, we do not change it.
5. Approval of Minutes Receive them in packet to review. Bring corrections to meeting. This is the formal record of business.
6. Old Business Action items carried over from last meeting.
7. New Business Items brought to the Assembly for the first time that may require action. These items are scheduled prior to the meeting so that necessary information may be prepared.
8. Receipt of Written or Verbal Reports Written reports will come in your packet to review. Jot down any questions to bring up at meeting. Additional verbal points may be made by leadership or additional reports added when agenda is approved.
9. Adjournment We bring the meeting to close with a vote. We will work to stay on a time schedule, starting at 4 PM and ending at 6 PM.

Simplified Parliamentary Procedures

Fundamentals of Parliamentary Law

1. Justice and courtesy for all.
2. Do only one thing at a time.
3. The majority rules.
4. The minority must be heard.
5. Each proposition is entitled to a full and free debate.
6. The desires of the individual must be merged into the larger unit—the organization or assembly.
7. The purpose is to facilitate action not to obstruct it.

Purpose of Motions

1. A **MAIN MOTION** brings a question before the assembly for consideration.
2. **SUBSIDIARY MOTIONS** are methods of modifying, changing or disposing of the main motion.
3. **INCIDENTAL MOTIONS** rise incidentally out of the business and are, in general, concerned with the rights and privileges of members.
4. **PRIVILEGED MOTIONS** are main motions that are so important that they must be dealt with immediately.

This parliamentary Guide is for quick reference only. There are exceptions and qualifications to many of these rules. For more complete information refer to:

- "Robert's Rules of Order" - Roberts
- "Learning Parliamentary Procedure" - Sturgis
- "Parliamentary Procedure at a Glance" - Jones

Usual Order of Business

1. Call to Order (by the Chair)
2. Approval of Minutes
3. Reports
4. Reports of Special Committees or Task Forces
5. Unfinished "Old" Business
6. New Business
7. Adjournment

Essential Steps in the Progress of Motions

1. Presenting the motion (by any member of the assembly and after recognition by the Chair).
2. Seconding the motion (by any other member of the assembly).
3. Stating the motion (by the Chair) immediately after the vote.

Parliamentary Procedure at a Glance

The motions or points below are listed according to their order of precedence. When a motion is pending, you may not introduce or make another motion that is listed below it, but you may introduce or move one that is above it.

MOTION	WHAT TO SAY	REQUIRES A SECOND	DEBAT-ABLE	AMEND-ABLE	VOTE REQUIRED
Adjourn <i>To end the meeting</i>	I move to adjourn.	Yes	No	No	Majority
Recess <i>To take a short break</i>	I move that we recess until/for...	Yes	No	Yes	Majority
Question of Privilege <i>Complain about room, noise, etc.</i>	I rise for a point of privilege.	No	No	No	No vote
Close Debate <i>To move immediately to a vote</i>	I move to close debate.	Yes	No	No	2/3
Limit/Extend Debate <i>To limit or extend debate on a motion</i>	I move to limit/extend debate to...	Yes	No	Yes	2/3
Postpone Definitely <i>To delay consideration</i>	I move to postpone consideration of this motion until...	Yes	Yes	Yes	Majority
Refer to Committee <i>To send a motion to committee</i>	I move that the motion be referred to...	Yes	Yes	Yes	Majority
Amend <i>To make changes to a motion</i>	I move to amend this motion by...	Yes	Yes	Yes	Majority
Main Motion <i>To introduce new business</i>	I move that...	Yes	Yes	Yes	Majority

The motions or points below have no position in the order of precedence. Generally, these motions can be made whenever another one of the motions below is not already pending.

Point of Order <i>To object to procedure</i>	I rise to a point of order.	No	No	No	No vote
Point of Information <i>To request information</i>	I rise to a point of information	No	No	No	No vote
Parliamentary Inquiry <i>To ask a question about procedure</i>	I rise to a parliamentary inquiry.	No	No	No	No vote
Division of the Assembly <i>To verify the result of a vote</i>	I call for a division.	No	No	No	No vote
Suspend the Rules <i>To do something prohibited by the rules</i>	I move to suspend the rules so we may...	Yes	No	No	2/3
Appeal the Decision of the Chair <i>To challenge the ruling of the Chair</i>	I appeal the decision/ruling of the Chair.	Yes	Limited	No	Majority

Miscellaneous Considerations:

- The chairperson is really a moderator. He/she is nonpartisan in the chair, seeing that matters are treated equally, regardless of which side of the questions they debate. He/she is in many respects like an umpire or referee.
- Parliamentary procedures are to be used to facilitate local Association meetings, not to stifle them. When in doubt as to proper procedure, common sense on the part of the chairperson should be used to clear up problems and continue business.
- The chairperson never makes a motion while in the chair, nor does he/she debate a motion without first having called another to preside in his/her place. In such an event, he/she does not usually resume the chair until the vote has been announced.
- The mover may request to withdraw or modify his/her motion without consent of anyone before the motion has been put to the group for consideration. When the motion is before the assembly and if there is no objection, the chairperson announces that the motion is withdrawn or modified. If anyone objects, the request is put to a vote.
- When making the motion to close debate, the traditional form is: "I move the previous questions..."
- The motion to refer to committee should specify the number on the committee, how the committee is to be selected and when the committee is to report.
- When members of the assembly call out informally, "Question! Question!" the chairperson is merely to understand that they as individuals are ready to vote on the pending question or motion.
- Without securing recognition from the chair, or even without waiting for a speaker to yield the floor, a member may rise to a point of order, to a point of information, or to a question of privilege. No second is necessary.
- The chairperson should not permit one or two constant talkers to dominate the meeting. Time is limited; everyone should receive equal opportunity to speak. The chairperson should not recognize the same person twice until all others who wish to speak have had an opportunity.

ROCHESTER EDUCATION ASSOCIATION

Cheat sheet for acronyms commonly used at meetings

AA:	Administrative Assistant
ABE:	Adult Basic Education
AFL-CIO:	American Federation of Labor-Congress of Industrial Organizations
AFT:	American Federation of Teachers
CEU:	Continuing Education Unit (what we earn as credits for re-licensure)
CLASS:	Classroom Assessment Scoring System
CS:	Clinical Supervisor
Ed MN:	Education Minnesota, although it is preferred that no acronym is used when referring to Education Minnesota. It is considered respectful to say and write the full title at all times.
ECFE:	Early Childhood Family Education
ECSE:	Early Childhood Special Education
EMAC:	Ethnic Minority Affairs Committee
ER&D:	Educational Research and Dissemination
EL:	English Learner
FR:	Faculty Representative
GIP:	Graduate Induction Program
IA:	Implementation Associate
LMC:	Labor Management Committee
LPN:	Licensed Practical Nurse
MOA:	Memorandum of Agreement
MOU:	Memorandum of Understanding
NEA:	National Education Association
OT:	Occupational Therapist
PAIR:	Parents Are Important in Rochester
PBIS:	Positive Behavior Intervention and Supports
POSA:	Principal on Special Assignment
PT:	Physical Therapist
REA:	Rochester Education Association
SD:	Staff Development
SE:	Special Education
SLP:	Speech/Language Pathologist
SS:	Support Services
TEP:	Teacher Evaluation Plan
TOSA:	Teacher on Special Assignment

ROCHESTER EDUCATION ASSOCIATION
Faculty Representative Assembly

Notes

Date _____

HIGHLIGHTS OF REPORTS

Financial

Membership

Governmental Relations

Professional Development

Education Minnesota Field Staff

President

Other

NOTES *continued*

HIGHLIGHTS FOR FEEDBACK AND RESPONSES

OLD BUSINESS

NEW BUSINESS

CRITICAL POINTS FOR 10-MINUTE MEETING

**Your Faculty
Representative
in this building is:**

Room: _____

Phone: _____

“10-MINUTE”



Rochester Education Association Member Meeting

DATE: _____

LOCATION: _____

START TIME: _____

END TIME: _____

HOSTED BY: _____

How to Run Effective Building Meetings

The Ten-Minute Building Meeting

Do your members complain they are too busy to come to a building meeting?

Try promising a 10-minute building meeting - TIMED BY THE CLOCK.

1. **Distribute an Announcement** that calls attention to the 10-minute limit.

It could include comments such as:

- We begin at (*time*) sharp!
- We meet at (*place*)!
- We will end at (*time*) sharp!

2. The agenda might look like this.

- A. Current Issues Update

Brief review of major topics discussed at last month's Executive Board meeting

(2 MINUTES)

- B. Our Hot Issue

Here is a current issue. We need your ideas before we go to the next Executive Board meeting.

(4 MINUTES)

- C. What's on Your Mind?

A review of a current issue that concerns members in this building.

(2 MINUTES)

- D. A Success or Problem Story

We're having some success in this area, or we're optimistic in this area—thanks to YOUR efforts. Keep up the good work.

Or

We're having a problem in this area. We need your help in dealing with this.

(2 MINUTES)

Close by asking for questions. Provide a quick response or have them complete a feedback sheet for follow up. Thank you.

The 10-Minute Meeting Planning Guide

Building Representative: _____

Date: _____

Time: _____

Location: _____

Agenda

Current Issues Update (2 minutes)

Briefly review major topics discussed at last Executive Committee meeting.

Our Hot Issue (4 minutes)

Identify a current issue. Ask for ideas from members to take back to the next Executive Committee meeting.

What's on Your Mind? (2 minutes)

Review a current issue that concerns members in this building.

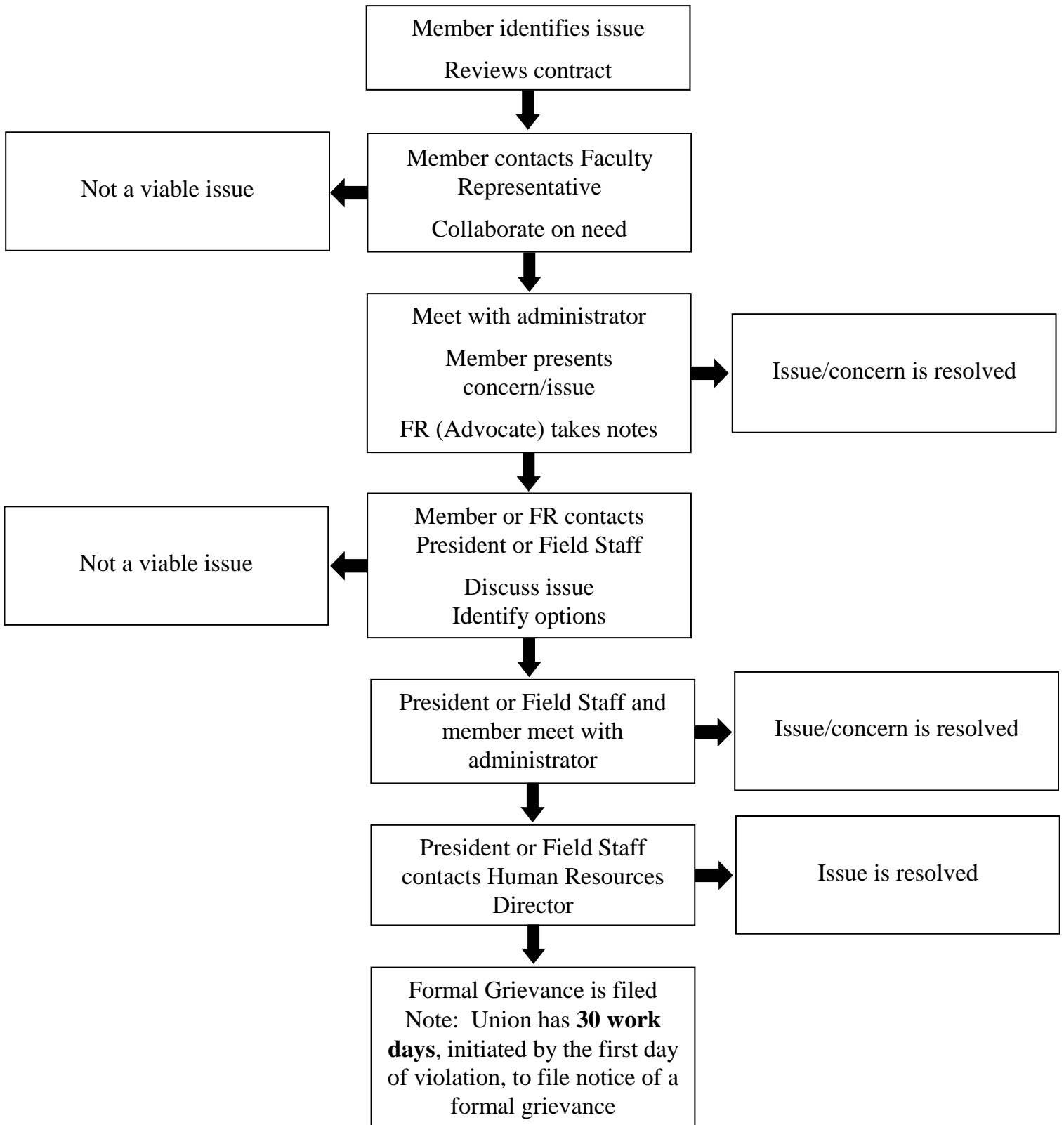
A Success or Problem Story (2 minutes)

Identify a success and thank members for their efforts.

Or

Identify a problem and request help in dealing with this.

PROCESS TO SUPPORT MEMBER CONCERNS



What needs to be done for membership?

Within the first two weeks of school, an FR should contact each new teacher in the building to verify that s/he completed membership forms during New Teacher Workshop, and to welcome the new teacher to REA.

If s/he has not completed membership forms, give that new teacher the membership forms (blue dues deduction and AFT/NEA/Education Minnesota/REA form). If the membership forms are not back within a few days, make another contact to remind that person. When you get the forms back, send them to the REA Office via the school mail.

Other responsibilities of the FR that relate to membership are as follows:

1. Promptly contact all new teachers and any who have not been members to offer them membership. Any teacher not joining by the 10th of the month following the start of employment will be fair shared. This includes all teaching staff EXCEPT day-to-day substitutes.
2. Encourage new members to authorize \$10.00 annual (\$1 per month) contribution to NEA Fund for Children and Public Education and \$10.00 annual contribution to R-PACE.
3. Be alert to any concerns regarding membership dues or dues deductions. Call the office if you need help.
4. Review membership for your building to let us know about name changes, address changes, and/or changes in assignment, employment status or building.
5. Communicate often about association business and actively recruit colleagues to fill all committee positions.

Note: Contact the REA office about the death of any member or death in a member's family. Memorials are sent to Quarry Hill in their honor.

Education Minnesota/Rochester Education Association

Dues for 2021-2022 Year and Where do these dues go?

MEMBER ONLY BENEFITS

National Services (partial listing)

- Liability Insurance Coverage
- Employment Related Legal Services
- *NEA Today & Today's Education* or *Almanac of Higher Education*
- DUES-TAB No Cost Insurance
- Attorney Referral Programs
- Term Life and AD&D Insurance
- Money Market Programs
- Credit Card Programs
- Magazine Programs
- Credit Plans

Education Minnesota Services (partial listing)

- Field Staff Assistance
- *Minnesota Educator*
- Auto/Homeowners Insurance
- Financial Services/Preretirement Planning
- Auto Buying/Auto Leasing
- Travel
- Hotel/Motel Programs
- Flex Plans (I.R.C. Sec. 125)
- Long Term Care
- Admission to Minnesota Educators Academy (MEA)

The amount a person who is a member pays depends on the percent that he/she is employed. Below is the breakdown of the amounts for each employment category. The monthly deduction may vary slightly for those who become members in the middle of the year or work only one semester/quarter.

Local/State/National:

% Employed	National	State	Local	Total
Teach greater than 90% to 100%	255.96	510.00	178.00	943.96
Teach greater than 75% to 90%	255.96	462.70	160.20	878.86
Teach greater than 65% to 75%	255.96	391.75	133.50	781.21
Teach greater than 50% to 65%	255.96	344.45	115.70	716.11
Teach greater than 40% to 50%	136.08	273.50	89.00	498.58
Teach greater than 25% to 40%	136.08	226.20	71.20	433.48
Teach .25 or less and earning \$5,879 and over annually	76.14	155.25	44.50	275.89
Teach .25 or less and earning under \$5,879 annually	76.14	52.00	35.60	163.74

Suggestions for Recruiting Members

DO:

- Know your prospective members.
- Be prepared to answer predictable questions.
- Try to learn something about the potential member's interests prior to meeting.
- Enlist help from those members who get along well with the prospective member.
- Ask questions designed to involve the listener in thinking about the situation.
- Listen carefully to learn biggest hang-up(s) or interests. (Dialogue is best.)
- Stick with the key issue when you find it.
- Ask for suggestions for improving the organized profession (make written notes – and forward them to appropriate people).
- Help potential members find information they seek.
- Make appointment for another time before leaving if you can't get membership at first discussion.
- Enlist the help of those who enroll to get other members to work with committees.

DON'T:

- Enter into arguments.
- Give up after one try. (Salespeople report that on the average, it takes 4-7 contacts to clinch a sale.)
- Beg for membership.
- Be afraid to ask. (You are serving the best interests of the potential member.)
- Deal in personalities.
- Argue in front of a group, or in any way embarrass your colleague in front of others.

Tips for Recruiting and Retaining Volunteers

Personalize

When you need workers, ask for them personally. Few people will volunteer their services in response to an “all call.” People like to be asked face-to-face. Don’t rely on flyers or letters to do your recruiting job.

Rely On Friendship

Have someone they know do the asking. People respond more positively to someone they know. Isn’t it harder to say “no” to a friend than to a stranger?

Welcome New Workers

If a person agrees to help, welcome the new volunteer. Introduce her or him to the other volunteers. Establish the feeling of belonging and being needed.

Reduce Risks

Make the jobs as non-threatening as possible. People don’t like to take risks. New volunteers can often be induced to take on more jobs if they first have a few successes to look back on. Start them with easy tasks and build their skills and confidence.

Be Specific

Tell them realistically what the work will be, how much time it will take, and whether they will be working alone or with a group. People like to know what they will be doing. Don’t belittle or apologize for the work. If it weren’t necessary, you wouldn’t ask.

Stress Importance

Make each volunteer feel important. If members think you’re just looking for “bodies,” they will feel easily replaceable and less responsible for doing the job. People will respond to your mood and presentation. Be enthusiastic!

Set Time Limits

Make sure each job or project has a definite beginning and an end. Let your volunteers know when they’ve accomplished “their mission.”

Set High Standards

The volunteers will take their cue from you. You will rarely get more than you ask for, so ask for what you really need.

Reward Good Work

Recognize and reward good work – publicly – at an Association Representatives’ meeting or during a break at your worksite. Everyone likes a pat on the back and a simple “thank you” from the Association can go a long way.

Characteristics of an Effective Local Association

Local leaders and membership know each other's thoughts and needs...

- there is a two-way communication system between leadership and members; a system of personal contact using building team.
- leadership knows if an individual member is in need of help.
- bulletin boards are visible and used for Association information.
- there is an accurate membership phone tree in place.
- there is a regularly published Association newsletter.

The local Association maintains gains and builds new programs, with a vision for the future...

- there is a membership campaign in place for new members (i.e. new teachers in the system).
- there is a membership campaign in place for non-members.
- alliances with community groups are pursued.
- there is an on-going public relations program with the community (not just during negotiations).
- there is an active recruitment of volunteers to participate in Association activities.
- members are kept informed of political activities—legislative and congressional—and their participation in the political process is encouraged.
- the local is involved in school board elections.

The local Association becomes stronger, independent of individuals...

- officers and faculty representatives are elected.
- leaders attend UniServ, state and national workshops and programs.
- there is active recruitment of new leaders encouraged to participate in training programs.
- the Association knows what the district administration is thinking and doing.
- regular monitoring of school board meetings takes place.
- Meet & Confer meetings are held quarterly, at a minimum.
- members are surveyed regarding their needs for negotiations.
- results of negotiations surveys are reported to the membership.
- the proposal is ratified by the membership before going to the table.
- there is regular membership communication after each negotiations session.
- the tentative proposal is printed for members before ratification takes place.
- all members vote on the tentative agreement.
- teachers are inserviced on contract changes.
- there is an active teacher rights chair(s) advocating for members.

Role of President

Responsibilities

1. Serve as chief executive officer of and official spokesperson for the local:
 - To the membership
 - To the administration
 - To the community
 - To Education Minnesota, AFT, NEA, AFL-CIO
2. Appoint committee chairs and make committee assignments per local constitution/bylaws. Delegate responsibility and hold chairs accountable for their duties.
3. Serve as ex-officio member of all committees.
4. Prepare for and conduct local meetings.
5. Listen to your members and refer them to the appropriate committee for needed assistance.
6. Involve the governance structure and total membership in the decision-making process.
7. In conjunction with your executive board, develop goals to be completed during the year using the components of the Full Capacity Locals to assist in the planning.
8. Be aware of pending grievances, status of negotiations and happenings in the district.
9. Appoint and serve on the Meet & Confer Committee as provided in your local constitution/bylaws.
10. May serve as Chief Negotiator
11. Work with your treasurer to prepare and monitor a local budget. See that dues are forwarded and appropriate reports (for example, IRS) are filed.
12. Be accessible to members and their needs.
13. Know your Master Contract.
14. Attend appropriate training/leadership conferences at the intermediate, state, or national levels.
15. Work with the Member Rights Advocates in the local to establish a system to track and monitor grievances and grievance timelines.
16. Review, comment on and sign any school district request to the Board of Teaching for variances, waivers, or community experts.

Vice President

Responsibilities/Duties

1. Be prepared to act as president should the need arise.
2. Attend appropriate training conferences/meetings in preparation to becoming president.
3. Act as the president's designee when needed.
4. Prepare a schedule for attendance at school board meetings.
5. Prepare agenda for Faculty Representative Assembly.
6. Become knowledgeable about the master contract.
7. Chair the Constitution/Bylaws Committee.
8. Serve as a member of the Executive Board.
9. Assist in recruiting, training, and orienting building representatives.
10. Attend appropriate meetings and training sessions.

Secretary

Responsibilities/Duties

1. Assist the president in preparing written documents for meetings.
2. Distribute or post notices of meetings.
3. Keep a permanent record of Minutes from meetings and of any correspondence received or sent.
4. Maintain the local's archives with the Constitution/Bylaws, past and present officers, committee structures, etc.
5. Assist in the preparation and distribution of the local's policy handbook, and also of the member's handbook about the local.
6. Serve as a member of the Executive Board.
7. Attend appropriate meetings and training sessions.

Treasurer

Responsibilities/Duties

1. Receive, protect and care for, and disburse all funds of the local and keep an account of the same.
2. Assist in preparing a budget for the local, and serve as financial advisor to the local.
3. Prepare and submit monthly and annual financial reports to the local.
4. Verify accuracy of payroll deduction of dues with the local membership chairperson.
5. Forward payment of dues to Education Minnesota.
6. Have financial records audited each year.
7. Serve as a member of the Executive Board.
8. Attend appropriate meetings and training sessions.

Membership Chair

Responsibilities/Duties

1. Welcome new hires to the district that includes a personal as well as written greeting.
2. Recruit/assign colleagues to serve as union mentors to the new hires.
3. See that new hires receive information about the union, and are personally asked to become a member.
4. See that new hires learn about the community and the district.
5. Work with the human resources director for the district to receive notice of new hires throughout the year, and see that they are asked to become members.
6. Order membership materials from Education Minnesota in the spring and see that they are distributed to the members.
7. Maintain membership rosters for the local and Education Minnesota and report additions, deletions, and changes on a regular basis.
8. Work with the local treasurer to certify the correct dues amount to be forwarded to Education Minnesota.
9. Establish a process for the delivery of fair share notices (to the employer and the individuals). Contact fair share payers annually to recruit them as members.
10. Coordinate the development and implementation of programs for new hires.
11. Serve on the Executive Board.
12. Attend appropriate meetings and training sessions.

Membership Team Members

Responsibilities/Duties

1. Assist the local membership chair to establish a plan for your local that demonstrates a sense of welcome to new hires.
2. Be a contact to new hires personally welcoming them to the union and the district.
3. Help new hires complete the various forms required by the school district.
4. Keep records for your building as to changes in membership and report them to the membership chair.
5. Assist in the planning and implementation of activities to support new hires during their first years of employment.

Government Relations

Responsibilities/Duties

1. Implement and coordinate lobbying efforts (letter writing, phone calls, personal meetings with legislators).
2. Campaign for candidates who are friends to education.
3. Promote involvement in screening of political candidates and actively seek members for screening committees.
4. Promote involvement in political party caucuses.
5. Inform membership of the actions of the Legislature.
6. Attend Lobby Day activities at State Capitol.
7. Become a Grassroots Advocate for Education Minnesota.
8. Serve on the Executive Board.
9. Attend appropriate meetings and training sessions.
10. Conduct fundraising for political action.

Professional Development Chair

Responsibilities/Duties

1. Monitor compliance of state regulations and rules in the local school district.
2. Monitor and take part in district activities to implement standards, testing, and accountability mandates.
3. Become a member of the local Staff Development Committee, and direct its work to be of assistance to members and in compliance with the statute, and based on research.
4. Monitor and support the local Continuing Education Committee.
5. Assist the negotiations team with research information on professional issues (class size, prep time, staff development, mentoring, and granting lane change credits for local in-service training).
6. Identify a key issue for the year and organize around this issue.
7. Assist with American Education Week and Read Across America activities.
8. Serve as a member of the Executive Board.
9. Attend appropriate meetings and training sessions.

Negotiations Team

Responsibilities/Duties

1. Be knowledgeable about the district's financial status.
2. Request and receive copies of all employer financial records available to the local.
3. Survey the membership regarding their needs/interests for contract proposals.
4. Return the survey results to the membership for refinement, and develop the initial proposal for presentation on behalf of the bargaining unit.
5. Regularly report the status of negotiations to the membership.
6. Assist the member rights chairperson in the interpretation of contract language.
7. Have representation on the Meet and Confer Committee.
8. Attend appropriate meetings and training sessions.

Member Rights Chair

Responsibilities/Duties

1. Identify Member Rights contacts at each site.
2. Keep members informed of their rights and responsibilities through present contract language, current statutes, and the Code of Ethics.
3. Police the master contract through familiarization with current language, and note where problems may occur and new or revised language may be needed. Work closely with local negotiators.
4. Become involved with the negotiations process by either attending negotiations sessions or the planning sessions for proposed contract language.
5. Serve as a representative with members at disciplinary meetings with administrators or any other times as needed/requested.
6. Have representation on the Meet and Confer Committee (this may vary per local).
7. Attend and conduct appropriate meetings and training sessions.

